

ACGME/ABMS

Patient Care and Procedural Skills
Medical Knowledge
Practice-based learning and Improvement
Interpersonal and Communication Skills
Professionalism
Systems-based Practice

Institute of Medicine

Provide patient-centered care
Work in interdisciplinary teams
Employ evidence-based practice
Apply quality improvement
Utilize informatics

Inter-professional Education Collaborative

Values/Ethics for Inter-professional Practice
Roles/Responsibilities
Inter-professional Communication
Teams and Teamwork

AMA PRA SKILLS and Procedures (please make sure you have the documentation to back up your responses.)

Verification of Attendance
Verification of Satisfactory Completion of Course Objectives
Verification of Proctor Readiness
Verification of Physician Competence to Perform the Procedure

Other Competencies/No Competencies

Changes in Patient Outcomes evaluated?	<input type="checkbox"/> YES <input type="checkbox"/> NO	
--	--	--

Barriers (choose none or all that apply)

None

Provider

- Clinical Knowledge/Skills/Expertise
- Recall/Confidence/Clinical Inertia
- Peer Influence
- Motivation
- Cultural Competence
- Fear/Legal Concerns

Team

- Roles and Responsibilities
- Shared Values and Trust
- Communication
- Team Structure
- Competence
- Consensus

Patient

- Patient Characteristics
- Patient Adherence

System/Organization

- Work Overload
- Practice Process
- Referral Process
- Cost/Funding
- Insurance Reimbursement
- Culture of Safety

Other

- Lack of Opportunity
- Not Enough Time

Comment _____

ACCME Commendation Criteria. Select all that apply to the activity you are planning.

Promotes Team-based Education:

- C23 Members of interprofessional teams are engaged in the planning and delivery of Interprofessional continuing education (ICEP)
- C24 Patient/public representatives are engaged in the planning and delivery of CME

C25 Students of the health professions are engaged in the planning and delivery of CME

Addresses Public Health Priorities:

C26 The provider advances the use of health and practice data for healthcare improvement

C27 The provider addresses factors beyond clinical care that affect the health populations

C28 The provider collaborates with other organizations to more effectively address population health issues

Enhances Skills:

C29 The provider designs CME to optimize communication skills of learners

C30 The provider designs CME to optimize technical and procedure skills of learners

C31 The provider creates individualized learning plans for learners

C32 The provider utilizes support strategies to enhance change as an adjunct to its CME

Demonstrates Educational Leadership:

_____ Application signed and dated by course director (next page)

Required attachments

_____ proof of needs assessment, attached (surveys, articles, evaluations, expert opinion, etc..)

_____ budget estimates for expenses and income

_____ schedule/outline with time frames including welcome remarks, breaks, lunch, breakout sessions

_____ attach completed required forms for course director and planning committee

Disclosure form
content validation form
current CV
