



HIGHER LEARNING COMMISSION

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REPORT PRESENTATION AND QUALITY: The Saint Louis University interim report

Citing continuing improvement

with the formation in 2017 of the Assessment Committee, the development of documents such as the University Assessment Plan Template, and the implementation of key technologies, such as CourseLeaf, noted in the Report Summary section above.

The report acknowledges that the development and implementation of the new University Core Curriculum and the Core Student Learning Outcomes (SLOs), which were approved by the governance bodies of the SLU schools/colleges that contain

education to the extent it believes appropriate. The new Core will not be fully implemented for new first-year students until Fall 2022 according to the timeline

pockets of general education outcomes and curricula are in the process of being unified into the University Core Curriculum with common outcomes (SLOs). It is evident also that many programs have begun using assessment data for the purposes of improvement, and that current assessment documents/templates require use of both direct and indirect measures of learning.

Despite these very clear and measurable improvements, many of the activities
are in early or mid-stages of development or

complete work on its core curriculum and core learning outcomes and the institution-wide use of assessment data to improve student learning, both of which the report acknowledges as works in progress. This is not intended as criticism; the HLC

are commendable.

Nonetheless, the Higher Learning Commission will require an additional interim report on two aspects of assessment, the report to be embedded in the Assurance Filing of the
-2022 Comprehensive Evaluation. (Please note the Staff Finding designation.) The specif

