

! 1 = ((5& (>&?2) 1 "%# (\$&

!!! "#\$%"&' %(&' %) *+, -.

' ?O@?A! BCD&

Molly A. Schaller, Ph.D.
Interim Dean

Maureen A. Wikete Lee, Ph.D.
Associate Dean

Robert Cole, Ph.D.
Undergraduate Program Director

Jo Nell Wood, Ed.D.
Educational Leadership Program Director

Karen A. Myers, Ph.D.
Higher Education Administration Program Director

Amrita Chaturvedi, Ph.D.
International Programs Director

Jennifer Buehler, Ph.D.,
Curriculum and Instruction Program Director
Special Education Program Director
Educational Foundations Program Director

John James, Ed.D.,
Institute for Catholic Education Program Director

@?! 4ACDECFG&

Originally established in 1925, the School of Education is the academic home for all post-baccalaureate programs in education in the University. As a school within a Catholic, Jesuit institution, the School of Education offers its students an excellent professional education. The main objective of all programs is to prepare dedicated, reflective scholar practitioners who exhibit the knowledge, skills, and dispositions embedded in the conceptual framework of the School. As reflective scholar practitioners, the shared values that guide our School include social justice, cura personalis, excellence, integrity and trust, and respect. Students are prepared to be reflective educators who are able to implement educational programs consistent with their areas of expertise.

Preparation) July 2013. To contact CAEP: 1140 19th St NW #400, Washington, DC 20036; phone (202) 223-0077. NCATE accreditation covers initial teacher preparation programs and advanced preparation programs including graduate programs in education, counseling and administration.

HO4+' EI &

Jennifer Buehler, Ph.D.
Amrita Chaturvedi, Ph.D.
Mary M. Chittooran, Ph.D.
Robert Cole, Ph.D.
Dannielle Joy Davis, Ph.D.
Anthony DeCesare, Ph.D.
Timothy Eichler, Ph.D.
Susan Everson, Ph.D.
Beth Winfrey Freeburg, Ph.D.
John James, Ed.D.
Dennis Lea, Ed.D.
Jessica Leonard, Ph.D.
Sally-Beth Lyon, Ed.D.
Retha Meier, Ph.D.
Nikki L. Murdick, Ph.D.
Karen A. Myers, Ph.D.
Jennifer Ryan Newton, Ph.D.
Joseph Nichols, Ph.D.
Takako Nomi, Ph.D.
Ronny O'Dwyer, S.J.
Kathryn Pierce, Ph.D.
Mark Pousson, Ph.D.
William Rebore, Ph.D.
Jennifer Roberts, Ph.D.
Douglas Rush, J.D., Ph.D.
Molly A. Schaller, Ph.D.
Karen Tichy, Ed.D.
Joy Voss, Ph.D.
Maureen Wikete Lee, Ph.D.
Jaime Welborn, Ph.D.
Jo Nell Wood, Ed.D.

! "\$%&' () * + \$ # , - . * % / & 0 1 " 2 - 3 # 1 & 4 " % ' 5 (6

EDR 3891 Qualitative and Quantitative Methods in Research 3

Level III

EDR 4970 Action Research 1

Multicultural Studies (9 credits)

Level I (6 credits)

EDF 3620 Multicultural Issues in the Classroom 3

EDSP 4310 Education of the Exceptional Individual 3

EDSP 4470/4480 Teach Meth for Inc Classroom 3

Level II

EDF 3890 School and Community 3

Communication and Technology (15 credits)

Level 1

CMM 1200 0 33 231 -11 Tm /Tc1 1 Tf (3890) Tj ET Q q 0.24 0 0 0.24 .24 501 Q q 065 () Tj ET Q q 0.24BT 0.150 BT Tm /Tc1M

prior to taking it.

- + Take EDI-3940, Portfolio Development II, the semester prior to student teaching.

Block 7 (15 credits) (Fall and Spring)

EDR	4970	Action Research	1
EDSP	4810	Student Teaching: Early Childhood	10
EDI	4860	Professional Development Seminar	3
EDI	4940	Portfolio Development III	1

Math Recommendations (3 credits)

MATH	1200	College Algebra	3
MATH	1220	Finite Math	3
MATH	1250	Math Thinking in the Real World	3
MATH	1240	Mathematics and the Art of Escher	3
MATH	1260	Statistics in Sports and Politics	3
MATH	1300	Elementary Stats with Computers	3
MATH	1320	Survey of Calculus	3
MATH	1660	Discrete Mathematics	3
MATH	1400	Pre-Calculus	3
MATH	1510	Calculus I	4
MATH	1300	Elementary Stats w/ Computers	3
MATH	1810	Informal Geometry	3
MATH	2660	Principles of Mathematics	3

4 (\$1-\$%. "%(\$#&\$?5-3-\$%". /&?2)1"%#(\$0&J."2-*&9& ;&S&

In addition to the Education Program Core Requirements, the following courses must be successfully completed.

Block 1 (9 credits) (Fall and Spring)

EDF	2020	Foundations of Elementary School	3
EDI	2000	Children's Literature and Media	3
EDF	2240	Growth, Development, and Learning	3
EDI	2940	Portfolio Development I	0

Block 2 (15 credits) (Fall and Spring)

EDF	3620	Multicultural Issues in the Classroom	3
EDI	3000	Foundations of Literacy and Language	3
EDI	3001	English Language Learners	3
EDI	4210	Instructional Technology	3
		Arts	3
EDSP	4310	Education of the Exceptional Individual	3

Block 3 (18 credits) (Fall)

EDI	3005	Child Language Acquisition	3
EDI	3020		

include: Biology, English, Foreign Language (French, German, Spanish), General Science, Mathematics, and/or Social Studies. Where possible, it is recommended that students double major in education and their content areas.

In addition to the Education Program Core Requirements, the following courses must be successfully completed.

Block 1 (6 credits) (Fall and Spring)

EDF	2040	Foundations of Secondary School	3
EDF	2240	Growth, Development and Learning	3
EDI	2940	Portfolio Development I	0

Block 2 (9 credits) (Fall and Spring)

EDSP	4670	Practicum in Mild/Moderate Disabilities: Middle-Secondary	3
EDI	4000	Literacy Assessment and Instruction	3
+ Apply for Professional Semester the academic year prior to taking it.			
+ Take EDI-3940, Portfolio Development II, the semester prior to student teaching.			

Block 6 (15 credits) (Fall and Spring)

EDR	4970	Action Research	1
EDSP	4850	Student Teaching: Elementary Inclusive Classroom	10
EDI	4860	Professional Development Seminar	3
EDI	4940	Portfolio Development III	1

Math Recommendations (3 credit minimum)

MATH	1200	College Algebra	3
MATH	1220	Finite Math	3
MATH	1250	Math Thinking in the Real World	3
MATH	1240	Mathematics and the Art of Escher	3
MATH	1260	Statistics in Sports and Politics	3
MATH	1300	Elementary Stats with Computers	3
MATH	1320	Survey of Calculus	3
MATH	1660	Discrete Mathematics	3
MATH	1400	Pre-Calculus	3
MATH	1510	Calculus I	4
MATH	1300	Elementary Stats w/ Computers	3
MATH	1810	Informal Geometry	3
MATH	2660	Principles of Mathematics	3

(cannot include EDI-3893, EDF-3840, EDL-3892, EDR-3891, EDF 3890, EDI 4210, EDI 4880 or EDR-4970.)

TOTAL CREDITS: 18

4 (\$%\$) "%(\$! %"\$2".2* &

Minimum grade point average of 2.00 for acceptance and continuation. Courses must be completed with no grade lower than a C. A grade of "C-" does not satisfy the requirement.

K (GF&G&4OEBF' (4&?@+4OE(CFG&

F, -. , #-N&

The Minor in Catholic Education provides elementary education majors with the requisite coursework to be eligible for elementary religious education certification in the Archdiocese of St. Louis and most, if not all, other (arch)dioceses in the United States. The 21-credit curriculum draws from both the Saint Louis University Theology Department and the School of Education Educational Studies program. Theology majors who wish to teach in Catholic high schools are welcome and encouraged to enroll in EDF-4835 and EDI-4360 and to plan their theology coursework to include courses in systematic theology, scripture, moral theology, and sacramental theology.

D. (6."3&A-0)#. -3-\$%* &

4 + AAC4 + ' + K&OG@& CG! EA + 4E CFG&&

www.slu.edu/education/degrees/curriculum-and-instruction-ma-mat-edd-phd.php

' -"2- . * = #P&
Jennifer Buehler, Ph.D.
Program Director

@-P".%3-\$%F, -. , #-N&

The programs in Curriculum and Instruction are ideal for those interested in writing curriculum and/or improving instruction in a variety of fields such as education, physical therapy, and business. Students accepted into this specialty focus on curriculum and related instructional processes and tools, including

EDI 6410/6420/6430/6440 School Curriculum 3
EDI 6230 Seminar in Instruction 3

Educational Psychology (3 credits)

EDF 5300 Advanced Educational Psychology 3
EDF 5700 Advanced Growth and Development 3

Educational Philosophy or History (3 credits)

EDF 6100 Studies in Educational Philosophy 3
EDF 6460 History of American Education Since 1865 3

Electives (14 credits)

EDF 5300 Advanced Educational Psychology

023#*#(\$&A-0)#.-3-\$*&

Applicants must have completed 18 credits of upper-division undergraduate coursework in education or related areas approved by the School of Education.

Master of Arts in Teaching with Alternative Certification applicants must have completed a bachelor's degree or higher in the area of emphasis or a related field of the desired certificate from a regionally accredited institution.

Application Requirements

- + Application form and fee
- +

EDF	5600	Foundations of Urban Education	3
EDF	5700	Advanced Growth and Development	3
EDF	6050	Multicultural Issues in Public Service	3
EDF	5835	Foundations of Catholic Education	3
EDI	5360	Principles and Methods of Catechesis	3
EDI	5390	Teaching Reading: Contemporary Issues and Practices	3
EDI	5960	MAT Capstone	3
EDI	6230	Seminar: Instructional Design	3
EDI	6250	Supervised Practicum	4
EDI	6550	Principles of Assessment for Education Settings	3
EDSP	4240/4250	Classroom Organization and Management	3
EDSP	5310	Education and Psychology of the Exceptional Individual	3

TOTAL CREDITS: 37

H#-52N (. [& " \$ 2 & A - * - " . 1 = & FPP (. %) \$ # # - * &

Master of Arts in Teaching with Alternative Certification students teach full-time for two years on a DESE Provisional teaching certificate. The principal of the school assigns a mentor who teaches in the same subject area and the same or similar grade level. A university supervisor will be assigned to makes classroom observations and holds follow up conferences on a monthly basis.

G (\$; 4 () . * - & A - 0) # . - 3 - \$ % * &

Students must complete a theme paper on a topic related to their coursework and an oral examination.

Master of Arts in Teaching with Alternative Certification students must complete the Missouri requirements for a Provisional Certificate, the appropriate certification content test, and participate in the assigned school district's professional development programs and Performance-Based Teacher Evaluation (PBTE) program.

4 (\$ % \$) " % # (\$ & ! % " \$ 2 " . 2 * &

! %) 2 - \$ % * & 3) * % & 3 " # \$ % " # \$ & " & 1) 3) 5 " % # , - & J D O & (> &
R \ 8 8 & # \$ & " 5 5 & . - 0) # . - 2 & 6 . " 2) " % - X P . (> - * * # (\$ " 5 &
1 () . * - * \ & &
&

**@ F 4 E F A & F H & D B C ' F ! F D B I & G & 4 + A A C 4 + ' + K &
O G @ & G ! E A + 4 E C F G &**

D . (6 . " 3 & B # 6 = 5 # 6 = % * &

In the spirit of the Jesuit tradition of education, this program is committed to providing students with:

- + Individualized academic experiences that focus on their specific content area of intellectual interest.
- + In-depth preparation in both pedagogical and research skills to apply theory to practice.
- + Opportunities to address social and moral issues related to education, especially in urban settings.

4) . . # 1) 5) 3 & F , - . , # - N &

This program emphasizes the tools of research and the interplay of theory and practice in education. The degree requires the completion of 30 credits of course work, 12 credits of dissertation research, a comprehensive written examination, an oral examination/proposal defense, and a public presentation and defense of the dissertation.

4 " . - - . * &

Possible career paths for someone with a graduate degree in curriculum and instruction include curriculum coordinator, teacher educator, educational outreach coordinator, nonprofit specialist, special educator and adult educator.

O 2 3 # * * # (\$ & A - 0) # . - 3 - \$ % * &

Students must complete six credits of graduate research coursework as a prerequisite for the doctoral program. If the student does not have some or all of these course, he or she may take the courses during the doctoral program in addition to the program coursework. Students are required to successfully complete two of the following three prerequisite courses prior to enrolling in advanced research courses:

EDR	5100	Intro to Inferential Statistics: Ed	3
EDR	5400	Qualitative Research in Education	3
EDR	5600	General Research Methods for Education	3

Application Requirements

- + Application form and fee
- + Transcript(s)
- + Three letters of recommendation
- + GRE or other applicable graduate entry exam scores
- + Résumé
- + Professional goal statement

Requirements for International Students

- + A completed Declaration of Financial Support packet with all accompanying documents
- + TOEFL or PTE Academic score
- + Writing exam, upon admission.

Please note that application deadlines for this program differ for international students.

Application Deadlines

Domestic students should apply for the fall semester by

For more information, visit the student financial services office online at finaid.slu.edu.

O11.-2#"%#(\$&

The School of Education at Saint Louis University is accredited by the National Council for Accreditation of Teacher Education (NCATE). NCATE and TEAC (Teacher Education Accreditation Council) consolidated to form CAEP (Council for the Accreditation of Educator Preparation) July 2013. To contact CAEP: 1140 19th St NW #400, Washington, DC 20036; phone (202) 223-0077.

D. (6."3&A-0)#.-3-\$%*&&

Curriculum and Instruction (9 credits)

EDI	6230 Seminar in Instruction	3
EDI	6310/6320 The Supervisory Process	3
EDI	6450 Curriculum Development	3
EDI	6460 Curriculum Theory	3
EDI	6410/6420/6430/6440 School Curriculum	3
EDI	6950 Special Study for Written Comprehensive Exams	0

Electives (9 credits)

EDF	5300 Advanced Educational Psychology	3
EDF	5600 Foundations of Urban Education	3
EDF	5700 Advanced Growth and Development	3
EDF	6100 Studies in Educational Philosophy	3
EDF	6460 History of American Education Since 1865	3
EDF	6600	

D. (6."3&A-0)#.-3-\$%*&&

Educational Psychology (6 credits)

EDF	5300	Advanced Educational Psychology	3
EDF	5700	Advanced Growth and Development	3

Educational Philosophy (3 credits)

EDF	6100	Studies in Educational Philosophy	3
-----	------	-----------------------------------	---

History of Education (3 credits)

EDF	6460	History of American Education Since 1865	3
-----	------	--	---

Electives (14 credits)

EDF	5600	Foundations of Urban Education	3
EDF	5930	Special Topics	3
EDF	5980	Graduate Reading Course	3
EDF	6600	Education in American Culture	3
EDF	6960	Project Guidance	3
EDF	6970	Research Topics	3
EDF	6980	Graduate Readings Course	2-3
EDF	6550	Principles of Assessment for Education Settings	3
EDI	6460	Curriculum Theory	3
EDI	5600	Models of Teaching	3
EDSP	6020	History and Philosophy of Special Education	3
EDSP	6030	Ethics of Special Education Leadership	3
EDSP	6060	Media and Disability Issues	3
EDSP	6930	Legal Issues in Disability	3

Research Courses (6 credits)

EDR	5400	Qualitative Research in Education	3
EDR	5100	Intro to Inferential Statistics: Education	
		OR	
EDR	5600	General Research Methods for Education	3

TOTAL CREDITS: 42-48

G(\$;4().*-%A-0)#.-3-\$%*&

Students must complete a theme paper on a topic related to their coursework and pass an oral examination.

4(\$%\$) "%(\$&! %"\$2".2*&

A committee reviews each application wholly.

! 1= (5". * =#P* &" \$2&H# \$" \$1# "5O#2&

For more information, visit the student financial services office online at finaid.slu.edu.

O11.-2#%"#(\$&

The School of Education at Saint Louis University is

- + Transcript(s)
- + Three letters of recommendation
- + Résumé
- + Professional goal statement

Requirements for International Students

+

4".--.*&

The educational leadership degree programs prepare students to fill a variety of leadership roles, including: superintendent, principal, program director and curriculum/teacher leader. Additionally, some doctoral

spiritual leadership and the vocation of a Catholic school leader, and non-public school administration such as funding mechanisms and applicable laws.

4) . # 1) 5) 3 & F , - . , # - N &

The degree requires the completion of 38 credits of coursework, a comprehensive written examination, an oral examination, and a doctoral project. Students entering with a specialist degree complete 28 credits of coursework.

In the Catholic Education concentration the doctoral project is designed to address a problem of practice in Catholic educational leadership. The project is completed by a group of cohort members as a team. Additionally, each member prepares an individual report.

H# - 5 2 N (. [& " \$ 2 & A - * - " . 1 = & F P P (. %) \$ # # - * &

The program includes site-based activities aligned with course work as well as the 3-credit internship.

4 " . - - . * &

The educational leadership degree programs prepare students to fill a variety of leadership roles, including: superintendent, principal, program director and curriculum/teacher leader. Additionally, some doctoral students design a tsdtlg lis () - 30 (i) - 14 - 2 (r) 6 (a) - 10 (l) - z 1 (d) - () d

EDR	5500	Evaluation of Educational Programs	3
EDR	5600	General Research Methods for Education	3
EDR	6070	Evidence Based Decision Making	3

! "\$%&' () * + \$ # , - . * % / & 0 1 " 2 - 3 # 1 & 4 " % ' 5 (6 &

789: ; 789 < &

differ for international students.

Application and Assistantship Deadline

Domestic students should apply for the fall semester by July 1, the spring semester by November 1 and the summer semester by April 1. International students should apply for the fall semester by May 1, the spring semester by Oct. 1 and the summer semester by February 1.

Students who want to be considered for an assistantship for the fall semester must submit their application by February 1.

Review Process

Applications are reviewed upon completion by a committee.

! 1=(5". * =#P*! "\$2&H#\$ "\$1#"5O#2&

For more information, visit the student financial services office online at finaid.slu.edu.

O11.-2#%"%(\$&

The School of Education at Saint Louis University is accredited by the National Council for Accreditation of Teacher Education (NCATE). NCATE and TEAC (Teacher Education Accreditation Council) consolidated to form CAEP (Council for the Accreditation of Educator Preparation) July 2013. To contact CAEP: 1140 19th St NW #400, Washington, DC 20036; phone (202) 223-0077.

J-\$-."5&E."1[&

Required Courses (29 credits)

EDR	5100	Intro to Inferential Statistics: Ed	3
EDH	5350	Student Development Theory I	3
EDH	5360	Student Development Theory II	3
EDH	5470	Legal and Ethical Issues	3
EDH	5600	Student Personnel Administration	3
EDR	5600	General Research Methods for Education	3
EDH	5640	Student in Higher Education	3
EDH	5650	Intervention Skills	3
EDH	5915	Internship: Student Personnel Admin in Higher Education	2
EDH	5950	Special Study for Written Comprehensive Exams	0
EDH	6050	Disability in Higher Education and Society	3

Elective (3 credits)

EDH	5750	Current Issues in Higher Education	3
EDH	5910	Internship in Higher Education Administration	3
EDH	5916	Internship in College Teaching	3
EDH	5980		

and a public presentation and defense of the dissertation.

! D?4CO' &?@+ 4OECFG&

' -"2- .*=#P&

Jennifer Buehler, Ph.D.
Program Director

@-P".%3-\$%&F, -. , #-N&

The programs in Special Education are designed to provide individuals with skills in policy development and/or expanded knowledge in a specific disability area: early childhood special education, behavior disorders, learning disabilities, or intellectual disability. Students choosing this area will focus on developing knowledge and skills related to special educational issues at the national and international level.

EDR	5100	Intro to Inferential Statistics: Education	3
	OR		
EDR	5600	General Research Methods Education	3
EDR	5400	Qualitative Research in Education	3
EDSP	5600	Seminar in Special Education	3

Focus Area (6 credits)

EDSP	5260	Practicum in Special Education: Behavior Disorders	3
EDSP	5600	Seminar in Special Education	3
EDSP	5630	Seminar in Behavior Disorders	3

Additional Courses (6 credits)

EDI	6230	Seminar in Instruction	3
EDI	6310/6320	The Supervisory Process	3
EDI	6450	Curriculum Development	3
EDI	6410/6420/6430/6440	School Curriculum	3
EDI	6460	Curriculum Theory	3

Electives (8 credits)

EDSP	5310	Advanced Studies in Psych/Education of the Exceptional Child	3
EDSP	5530	Fundamentals in Neurology	3
EDSP	5930	Special Topics	3
EDSP	5980	Graduate Reading Course	3
EDSP	6020	History and Philosophy of Special Education	3
EDSP	6030	Ethics of Special Education Leadership	3
EDSP	6060	Media and Disability Issues	3
EDSP	6110	Special Education Administration	3
EDSP	6120	Comparison of International Special Education Programs	3
EDSP	6500	Advanced Seminar in Special Education	3
EDSP	6930	Legal Issues in Disability	3
EDSP	6980	Graduate Reading Course	2-3

? " . 5 / & 4 = # 2 = ((2 & ! P - 1 # " 5 & ? 2) 1 " % (\$ & E . " 1 [&

Core Program Requirements (12 credits)

EDSP	4600	Medical Implications in Special Education	3
	OR		
EDSP	5530	Fundamentals of Neurology	3

